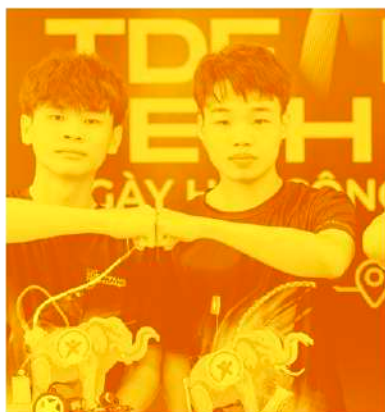




THE DARIU FOUNDATION

2025

ANNUAL REPORT



The Big
Change

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Letter from the president



Dear Friends of the Dariu Foundation,

In 2025, we crossed a continent. For the first time in our history, The Dariu Foundation expanded beyond Asia — to Kenya's Kilifi County, where 855 participants are now discovering artificial intelligence through a program built entirely for the African context. A curriculum developed locally, with local partners.

It was also the year artificial intelligence moved to the heart of our work. Since 2002, we have followed a steady path — from access to education, to digital skills, to strengthening entire education systems. In 2025, we took the next step: AI is no longer an add-on, it has become our compass.

The numbers reflect this momentum. 417,444 students trained in digital literacy in 2025 alone. 3.29 million reached since 2011. 24 new Dariu Tech Clubs opened. Yet what gives these numbers meaning is what happens inside the classroom — and inside the clubs.

Our 232 Dariu Tech Clubs, active across Vietnam, Bhutan, Cambodia, Laos and Kenya, are where learning comes alive. 4,284 participants worked on 798 projects in a single year — not exercises,

but real solutions to real problems. A student in rural Quang Tri province, Vietnam, developed a self-driving wheelchair for people with ALS. **It won the national Science and Engineering Fair, then placed fourth at the Regeneron ISEF in the United States.** A remarkable achievement — from a village school.

Perhaps the most significant development of the year, though, unfolded quietly. **In Vietnam, we trained 30,000 teachers in AI competencies in just four months** — not through top-down instruction, but through Master Trainers embedded in every participating school. When school leaders understand AI, change follows naturally. The model works. In 2026, it will expand to Laos, Cambodia, Bhutan and Kenya.

Across our country programs, the same pattern emerges: deeper roots, wider reach. In Cambodia, over 3,600 students and 119 teachers were trained, and government ministries now treat digital education as a national priority. In Laos, permanent digital infrastructure is in place at nine schools, and 51 per cent of coding participants are female — by design, not by accident. In Bhutan,

Letter from the president

our four-year Digital Literacy Initiative concluded with 68 transformed schools and over 27,000 trained students. In 2026, we launch our AI program for 150 schools and over 50,000 students – in partnership with the Regula and Beat Curti Foundation.

In Malaysia, our partner Fondation Rolf Schnyder introduced the country's first AI curriculum for preschool children – reaching 7,500 young learners in rural schools and indigenous centres, a milestone for the nation.

Vietnam: In Quang Tri province, we piloted something new: a partnership with Plan International – two international organisations, one shared goal, complementary strengths. Dariu builds teachers' capacity in AI and digital skills. Plan International brings expertise in gender equality, social inclusion and safe digital environments for children. Two newly established Dariu Tech Clubs serve as the shared anchor. A small beginning – and a promising blueprint for deeper collaboration ahead.

Gender equity remains central to everything we do. In Vietnam, 56% of students and 68% of teachers trained were female. In Laos, more than half of coding participants were women. In Kenya,

44% – a strong start in a context where the barriers remain high. We are committed to building on this.

Looking ahead, our AI Initiative 2026–2030 sets the course: 150,000 teachers trained in AI, over five million students reached, and 300 Dariu Tech Clubs operating across Asia and Africa.

We will scale AI teacher training across all our countries and expand into Morocco – our second African market.

Twenty-three years in, this organisation has never stood still. The world is changing faster than curricula can follow, and our role is to help close that gap – school by school, teacher by teacher, student by student. None of this would be possible without your trust and generosity.

*Thank you – for
making this journey
ours to share.*

Thomas Trüb, Founder and President



AI as the New Compass

Since 2002, the Dariu Foundation has supported the digital transformation of education systems. Now it's taking the next step - from basic digital literacy to inclusive, responsible AI education.

AI is changing how people learn, work, and make decisions. For children and young people in the countries where Dariu operates, that means tremendous opportunity - and real risk. **AI can make knowledge more accessible, enrich how students learn, and open up new career paths. But without intentional guidance, it will also widen existing gaps.** Teachers feel increasingly unsure of their role. Education systems are struggling to keep up.

Dariu is stepping up. Its strategic direction continues to evolve - deliberately, not erratically. What started in 2002 with better access to education grew into digital skills building, then into strengthening entire education systems. The next step isn't a revolution. It's a natural evolution. Because basic digital literacy alone no longer cuts it.

The strategy is clear. No parallel systems. No standalone technology projects. Instead: strengthening education systems from the inside - together with national and local partners.

Teachers are at the center. They are the most powerful catalyst for lasting change at scale. Through a train-the-trainer model with master trainers, expertise grows - without creating new dependencies.

Three priorities define the path forward. AI literacy belongs in the curriculum - so students understand what AI is, how it works, and how to use it responsibly. Teachers need hands-on professional development - so they can lead with

AI, not shy away from it. And the Dariu Tech Clubs will expand - as inclusive innovation spaces where young people from underserved communities don't just learn about technology but use it to solve real problems.

The goal isn't scale for scale's sake. It's confident teachers. Capable, curious students. Education systems that integrate AI into

their practice - responsibly and for the long run.

The Dariu Foundation remains what it has been for more than two decades: a reliable, principled partner in educating the next generation - now in the age of AI.



This illustration was created with AI and finalized by a human.

30,000 Teachers. Four Months. Vietnam.

In 2025, the Dariu Foundation proved that system-wide education transformation isn't a matter of years. It's a matter of method.

30,000 teachers trained in AI skills. In four months. What sounds like a projection is reality – and a demonstration of what's possible when concept, execution, and local ownership come together.

At the heart of the approach is a network of master trainers. Each participating school nominates one or two teachers who receive intensive training through a blended learning format. They don't just build deep AI skills – they become multipliers. They train colleagues, answer questions on the ground, and actively drive change at their school. Transformation from the inside out.

Just as critical is who participated. In several regions, school principals and their deputies were deliberately included. When leadership doesn't just understand AI skills but prioritizes them, the entire system shifts. Participation becomes the

norm, not an added burden. The school moves forward – because its leaders go first.

Scale and quality don't have to be a tradeoff. Nationwide online training enables rapid scaling. Master trainers ensure local quality. Recorded modules, open-access materials, and professional learning networks make sure the learning doesn't end with the training – it starts there.

And because digital delivery and peer support go hand in hand, costs drop significantly without sacrificing impact.

Vietnam was the pilot. The model works. In 2026, Laos, Cambodia, Bhutan, Kenya and Morocco follow – starting as pilots, then expanding in the second half of the year. The overarching goal stays the same, regardless of country: enabling education systems to integrate AI effectively – so teachers can prepare their students for a world where AI is a given.



This illustration was created with AI and finalized by a human.

Dariu Tech Clubs

Where Schools Become Innovation Labs

232 Dariu Tech Clubs, 4,284 participants, 798 projects in a single year - the Dariu Tech Clubs are far more than an after-school program. They are the centerpiece of a strategy that is changing education from the ground up. What emerged from the Dariu Tech Clubs in 2025 can't be reduced to numbers - even though the numbers are impressive.

The model is deliberately simple - and that's exactly what makes it work. The Dariu Foundation doesn't just deliver devices and walk away. It works side by side with schools: training and mentoring teachers, introducing hands-on learning pathways, embedding project-based learning into the school day. The result isn't technology islands - it's a culture of curiosity, experimentation, and collaboration.

Participants and their projects are at the center. They identify problems in their own communities - and build solutions.

Technical, creative, self-directed. Passive users become active creators. School assignments become real innovations. And along the way, students develop skills that go far beyond technology: critical thinking, creativity, teamwork, leadership. Skills that matter - now and in the future.

That these innovations carry real weight was demonstrated by a standout example in 2025: a student from Quang Tri Province in Vietnam developed a self-driving wheelchair for people with

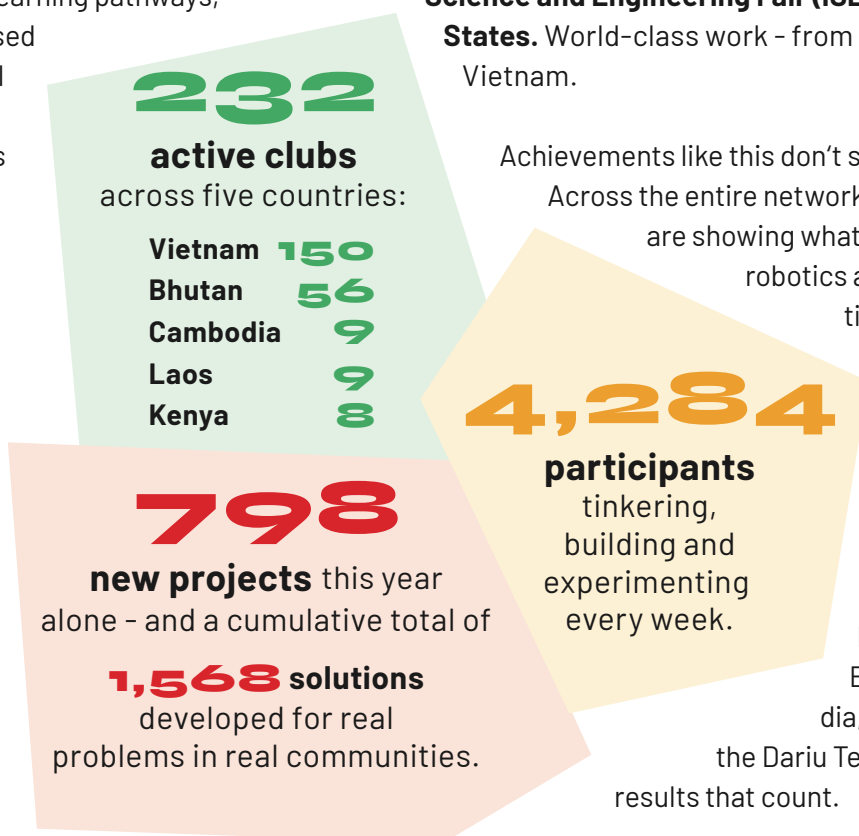
ALS - designed to support mobility and communication. The project won first prize at Vietnam's national Science and Engineering Fair and placed fourth at the prestigious **Regeneron International Science and Engineering Fair (ISEF) in the United States**. World-class work - from a rural school in Vietnam.

Achievements like this don't stand alone.

Across the entire network, participants are showing what's possible:

robotics and AI competitions, innovations in agriculture, education, and daily life - practical, locally relevant, technically strong. Whether in Vietnam, Bhutan, Cambodia, Laos or Kenya: the Dariu Tech Clubs deliver results that count.

2025 also marked a new chapter. AI is making its way into the Clubs - not as a trend, but as a tool. Students are increasingly developing solutions that use AI responsibly and with purpose. This shift reflects the Dariu Foundation's strategic priority: **putting applied AI skills and future-ready capabilities front and center**. The Dariu Tech Clubs aren't preparing the next generation to watch technological change unfold. They're preparing them to shape it.





Vietnam Digital Education at Scale

Nearly **390,000 students, 30,000 trained teachers, 150 schools** - the Dariu Foundation is shaping Vietnam's digital education landscape with unmatched reach.

150 schools. Four provinces. A clear commitment. In Vinh Long, Da Nang, Hoa Binh, and Quang Tri, the Dariu Foundation continued its programs in 2025 - despite administrative restructuring, despite shifting approval processes. The impact held.

The numbers are striking. 2,928 digital devices were delivered to schools - laptops, tablets, robots. Eight new Dariu Tech Clubs were created: spaces where students don't consume but build, tinker, and invent. And 30,000 teachers received professional development in AI and robotics - **68 percent of them women.**

The Dariu Tech Clubs grew as well. Across 150 clubs, 2,220 students got involved - developing 146 prototypes and products of their own. Not learning for someday. Learning with results.

In total, the programs reached 389,955 students - 56 percent female. That's not a coincidence. That's conviction.

Vietnam shows what's possible when education is pursued with consistency: broad, hands-on, and grounded in the belief that every child has the right to actively shape the digital world.





Bhutan Goes digital

Four years, 68 schools, over 27,000 students – the Dariu Foundation has helped reshape Bhutan’s digital education landscape from the ground up. A success story that started with eight schools in 2022.

What began as a pilot in eight schools became a nationwide movement. Between 2022 and 2026, the Digital Literacy Initiative (DLI) – led by the VTOB Foundation, supported by the Dariu Foundation and the Ministry of Education – built a solid foundation for digital education in Bhutan, step by step. Including in remote regions. Including where the digital divide ran deepest.

Equipment came first. 770 laptops and 310 Micro:bit devices made it into classrooms. Students didn’t just learn to use devices – they programmed, solved problems, created. Digital tools found their way into math, science, languages, and art. Data visualization, storytelling, global communication: suddenly possible, suddenly real.

At the same time, teachers received targeted professional development. Because the best equipment is useless without people who bring it to life.

With the initiative’s completion in January 2026, the program leaves behind more than devices. It leaves behind confidence. Competence. A digital learning culture that holds. Sixty-eight schools stand as proof: when collaboration and resources align, education bridges any divide.

Now, the next chapter begins. Building on this foundation, **the new DigiGyel initiative will bring AI literacy to 150 schools across Bhutan between 2026 and 2028 – training 300 teachers, establishing 150 Dariu Tech Clubs, and preparing 50,000 students for a future shaped by artificial intelligence.**





Cambodia Learns to code

Over 3,600 students, 119 trained teachers, 9 active Dariu Tech Clubs – in 2025, the Dariu Foundation achieved more in Cambodia than ever before. Digital education is becoming a movement.

2025 was a pivotal year for the Dariu Foundation's Digital Learning Initiative in Cambodia. The partnership with relevant government ministries deepened. **Digital education is no longer a side issue – it's a national priority.**

Scratch, Micro:bit, first steps in programming: what has long been standard elsewhere is now making its way into Cambodian high schools and vocational training centers. Dariu Tech Clubs were expanded, equipped with laptops, and connected to reliable

internet. Good learning requires working tools.

The highlight of the year was the Dariu Tech Club Showcase and Coding Challenge in December. Students presented their own prototypes. They exchanged ideas. They experienced firsthand what a little code can do. At two pilot schools, the Dariu Foundation is going a step further: a new Tech Club model combines programming, applied AI, and entrepreneurial thinking – future-ready skills in one package.

The numbers speak for themselves: over **3,600 students trained, 119 teachers upskilled, 125 laptops delivered, 9 Dariu Tech Clubs active.**

The Dariu Foundation is building structures in Cambodia that last.



Laos Codes the future

1,034 students in programming courses, 8 new Dariu Tech Clubs, 51 per cent female participation – the Dariu Foundation and Swisscontact are bringing digital education to the provinces of Laos. With speed and depth.



Three provinces, nine schools, one clear goal. Together with Swisscontact and the Lao Ministry of Education, and with co-funding from Bread for the World – a strategic partner for scaling initiatives in Laos and Vietnam – the Dariu Foundation is advancing digital education in Khammouane, Xiengkhouang, and Oudomxay. In 2025, the program expanded deliberately – with Micro:bit programming, new Dariu Tech Clubs, and teachers serving as master trainers who pass their knowledge on.

A critical step: laptops and Micro:bit kits are now permanently stationed at all schools. No more rotating equipment. No more waiting. Schools can teach reliably – and students can learn reliably.

The numbers show the model works. **1,034 secondary school students completed programming courses – more than half of them women.** That's no coincidence. It's by design. **180 TVET students learned digital entrepreneurship. Weekly Tech Club sessions draw 181 participants – 43 percent of them female.**



What's next? Dariu Tech Club competitions. Official ministry endorsement of the teaching materials. Three more schools are ready to join. And in 2026, AI teacher training will launch in Laos – building on the model piloted in Vietnam with 30,000 teachers. The goal remains the same: developing a generation that doesn't just use the digital economy – but actively shapes it.



Kenya Africa's Digital Future Starts Now

855 participants, 42 Vocational Training Centres, an AI curriculum built from scratch – the Dariu Foundation is bringing digital education to Africa for the first time. Kilifi County is just the beginning.

2025 was a historic year for the Dariu Foundation. For the first time, its work expanded beyond Asia. In Kilifi County on Kenya's coast, the Dariu Tech Club program launched – and it launched with what many other places still consider aspirational: artificial intelligence.

No recycled concept, no copy-paste from Asia. The AI curriculum was developed specifically for the Kenyan context, built in two tiers, and locally grounded. Seven Vocational Training Centres and 14 teachers formed the starting point. **By year's end: 42 centers, 84 teachers, all of Kilifi County covered.**

The program scaled fast – and quality kept pace, thanks to targeted online training for teachers.

At eight centers, Dariu Tech Clubs already meet weekly.

Students develop their own technology projects and present them to their communities. Learning that becomes visible.

855 participants by December 2025 – 44 percent female.

For a technical program on Kenya's coast, that's a strong result. And



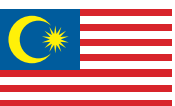


still: gender balance remains a clear priority. In 2026, targeted measures will address the socioeconomic barriers that disproportionately keep young women from digital education.

Strategic partners like the Coast Innovation Hubs Network and PowerLearn Project Africa are already opening doors for participants – to mentoring, to networks, to careers in Kenya’s growing digital economy.

2026 continues the momentum. Five counties. National AI competitions. Deeper partnerships. And Kenya as proof of concept for what comes next: a Dariu strategy for all of Africa.





Malaysia Fondation Rolf Schnyder - Malaysia Impact Spotlight

Over 7,500 children in rural schools, indigenous learning centers, and preschools - and Malaysia's first AI curriculum for preschoolers. The Dariu Foundation and its partner organization FRS are setting new standards.



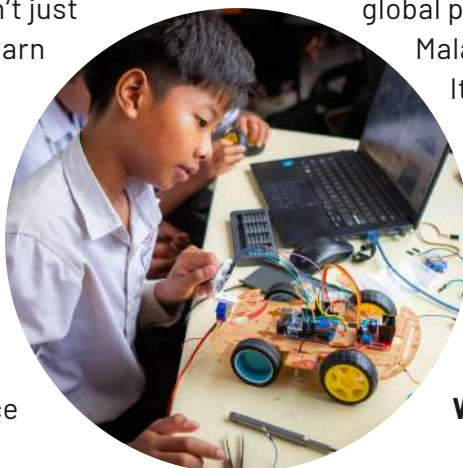
In Malaysia, the Dariu Foundation works with the Fondation Rolf Schnyder (FRS) - an organization that treats digital education not as a project but as a long-term commitment. Ministries, universities, the national education system: FRS is deeply embedded, yet fully autonomous. That's its strength.

The bar is high. The curriculum aligns with Computer Science Teachers Association standards and Code.org - internationally recognized, pedagogically sound. Children don't just learn to use technology. They learn to understand it, question it, shape it. Personal responsibility, empathy, online safety: these are as much a part of the program as code.

In 2025, FRS reached a milestone. Through KIDS : Bits & Bytes, it partnered with Sarawak's state ministry to introduce

Malaysia's first AI curriculum for preschoolers - across 80 SeDidik centers, delivered through a train-the-trainer model. A first for the country. At the national level, FRS was a sought-after partner: the Ministry of Education invited it to contribute to the framework for AI-enhanced classrooms. At STEM Catalysts 2025, held alongside Universiti Teknologi Sarawak, the program reached over 6,000 students across 160 rural schools. And Code.org International's head of global partnerships? FRS brought her to Malaysia in person.

It all comes back to a simple principle: every child deserves access to education that works. Classroom by classroom. Child by child.



Official Ministry reference:
KPM 100-1/7/11
Website: www.rolfschnyder.org

Faces of Dariu.

The people behind the mission.

Meet the individuals who bring digital education and opportunity to life. Behind every Dariu program are individuals who believe in the power of education and technology to open doors. From board members shaping the foundation's strategy to educators and students bringing digital learning to life, these are some of the people who help turn opportunity into reality.



Thomas Trüb

Founder and President, The Dariu Foundation

“ I have always believed that talent is everywhere, but opportunity is not. At Dariu, we work to close that gap by giving young people the digital skills and confidence to shape their own future.”

Thomas Trüb founded The Dariu Foundation with the vision of giving young people in underserved communities access to digital skills and opportunities. Under his leadership, the foundation has grown from a small initiative into an international program reaching hundreds of thousands of students each year.



Martin Werfeli

Vice-President, The Dariu Foundation

“ What matters in Dariu's work is its long-term effect. Digital education creates lasting opportunities, transforming individual lives while strengthening communities over time.”

Martin Werfeli has been closely involved with The Dariu Foundation for many years and supports the organization in strengthening its strategic development and long-term sustainability. His experience in finance and governance contributes to ensuring that the foundation continues to grow responsibly while expanding its impact.

Faces of Dariu.

The people behind the mission.



Chai Schnyder

Board Member, The Dariu Foundation

“ What I value about Dariu is its commitment to giving young people real opportunities. When education and digital skills come together, they open doors and help students shape their own future.”

Chai Schnyder has long been committed to supporting educational opportunities for disadvantaged children. As Founder and Chairperson of Fondation Rolf Schnyder, she has worked for many years to provide education and assistance to children and families in need, with a particular focus on Southeast Asia. Her philanthropic work takes her around the world.



Johanna Walser

Board Member, The Dariu Foundation

“ What makes Dariu’s work so powerful is that it turns education into opportunities. Digital skills give young people not only tools, but also confidence, visibility and a stronger voice for their future.”

Johanna Walser joined the Board of The Dariu Foundation in 2025. With extensive experience in international communications and strategy, she supports the foundation in strengthening its global visibility and communicating the impact of its work to a broader audience.



Nathalie Xiaodan Chin

Board Member, The Dariu Foundation

“ What I value about Dariu is its focus on empowerment through access. Digital literacy gives young people the chance not only to learn, but to participate, contribute and build their own future.”

Nathalie Xiaodan Chin contributes an international perspective and strong commitment to education and social impact to the Board of The Dariu Foundation. A lecturer at engineering schools in Paris, she teaches computer science, programming, and digital law, and brings entrepreneurial experience in education and training. She supports the foundation in strengthening its network and expanding partnerships that help scale digital literacy programs.

Faces of Dariu.

The people behind the mission.



Jack Ngare

Board Member, The Dariu Foundation

“What stands out to me about Dariu is its ability to create access where it matters most. When young people gain digital skills, they are better equipped to participate in a changing world and seize opportunities that might otherwise remain out of reach.”

Jack Ngare brings a strong technology and innovation background to the Board of The Dariu Foundation. Based in Kenya and working as Technical Director in the Office of the CTO for Google Cloud, he focuses on engineering AI models and multi-agent systems serving Google's largest customers globally. A published author and contributor to several software engineering books, he contributes valuable expertise on digital ecosystems, technology adoption, and the future of digital skills development.



George Jilani

Chief Representative Kenya,
The Dariu Foundation

“What I find so compelling about Dariu's model is that it opens doors far beyond the classroom. Digital education gives young people the confidence and skills to participate in the economy of the future.”

George Jilani represents The Dariu Foundation's growing engagement in Africa. With extensive experience in education initiatives and international development, he supports the foundation in exploring opportunities to expand its digital literacy model beyond Asia.



Pemaa Tenzyin Namgyel

Program Coordinator,
Bhutan

“What I appreciate most about Dariu's work is that it reaches students who are too often left out. Digital education helps ensure that young people in remote communities have the same chance to learn, grow and move forward.”

Pemaa Tenzyin Namgyel coordinates the implementation of Dariu Foundation programs in Bhutan. Working closely with schools, teachers, and local partners, he helps ensure that digital literacy initiatives reach students in remote communities.

Faces of Dariu.

The people behind the mission.



Oeurm Khoeurm

School Principal, Net Yang
Public High School,
Battambang, Cambodia

“What I value about this program is that it prepares our students for the future in a very practical way. Through digital learning, they gain not only technical knowledge, but also confidence and new possibilities.”

As principal of Net Yang Public High School, Mr. Oeurm Khoeurm has been a strong supporter of The Dariu Foundation's digital literacy program since its launch. Recognizing the importance of digital skills for the future of his students, he has actively promoted coding education and supported the establishment of Dariu Tech Clubs at his school. Under his leadership, coding was integrated into the ICT curriculum at the school, attracting more than 2,000 students to learn coding since 2024.



Phan Thị Hồng Nga

Finance Manager, The Dariu
Foundation, Vietnam

“What is meaningful about my role at Dariu is that strong systems make lasting impact possible. When the foundation runs well, more students and teachers can benefit from opportunities that truly change lives.”

Phan Thị Hồng Nga has been part of The Dariu Foundation since 2014 and currently serves as Finance Manager in Vietnam. With more than a decade of experience within the organization, she has played a key role in building a transparent and reliable financial management system that supports the foundation's long-term growth.



Ms. Thipseng

Chanhphengphachanh

Coding Trainer, Thakhaek
Secondary School, Kham-
mouane Province, Laos

“One of the most rewarding parts of this work is witnessing the moment students realize what Dariu's programs make possible. Coding is not just about technology—it's about creativity, problem-solving, and transforming ideas into something real.”

Ms. Thipsengchanh is a passionate and highly committed coding trainer with expertise in Micro:bit and Scratch. Since 2024, she has played an instrumental role in The Dariu Foundation's digital literacy initiatives, empowering students with the skills and confidence to explore the world of coding. Through her energy, creativity, and dedication, she has helped young learners unlock the possibilities of technology and discover their own potential.

Testimonials



” The success of Vietnam’s Industrial Revolution 4.0 will depend on the quality of its youth’s education – from STEM and vocational training to social and problem-solving skills.

At the Annual National Tech Camp 2025 near Can Tho in the Mekong Delta, my spouse Nathalie Gass-Lussi and I witnessed how The Dariu Foundation and its partners build these skills among young people. We saw boys and girls building robots, coding, flying drones, and solving real-life challenges, guided by trained teachers coached by the Dariu team. Their excitement and curiosity reminded us why supporting education initiatives matters so deeply.

It was also inspiring to see Swiss company ABB engage with its robotics team, introducing young learners to collaborative robots and programming – making advanced technology both accessible and exciting.

Congratulations to The Dariu Foundation and its partners ABB, Brot für die Welt, UEH Mekong Campus, and the Vinh Long Province Department of Education for nurturing Vietnam’s next generation of innovators.

Thomas Gass, Ambassador of Switzerland to Vietnam



” Innovation isn’t exclusive to Silicon Valley. With The Dariu Foundation in Southeast Asia, I witnessed a remarkable journey, from literacy to tech empowerment. A 12-year-old speaking about coding as a tool for community improvement and a classroom cheering as their first robot moved. I now understand the determination of this next generation.

Michael Baldinger, Global Executive & Board Advisor | Former CSO, UBS Group & CEO, Robeco SAM

Testimonials



” The student delegation from Vinh Long Province is very pleased to participate in the Digital Technology Day in Vinh Long, organized by the Dariu Foundation. This is a highly meaningful and beneficial activity for students, creating a platform for high school students to experience and demonstrate their capabilities. This platform generates a strong ripple effect in digital competencies, the application of information technology, and digital transformation in the implementation of teaching and learning activities in schools. We have high expectations for the development of the Dariu Foundation and its support for education nationwide in general, and for Vinh Long Province in particular. We hope that the Foundation will continue to implement more programs and activities oriented toward the education sector, supporting teachers and students in developing digital skills and digital competencies.

Lê Thị Hương, Director, Department of Education and Training,
Vinh Long Province, Vietnam



” The Dariu Foundation is preparing Kilifi’s youth for tomorrow’s economy — building skills in digital literacy, applied AI, and innovation. The jobs of today may not be the jobs of tomorrow, which is why youth empowerment must go beyond traditional skills. Through the Dariu Tech Clubs, young people gain the confidence and capabilities they need for the future. As the County Government, we are fully committed to this programme.

Felkin Kaingu, County Executive Committee Member for Education,
Innovation and ICT, Kilifi County Government, Kenya

Key Statistics

Digital Literacy Initiative

School Network: A total of

523 local schools,

including 150 mobile schools, joined the training network. Of these, 92 schools received donated laptops.

Student Reach: Since 2011,

3,294,834

students have been trained under the DLI programme.

Teacher Empowerment:

In 2025 alone,

30,748

teachers were trained in AI and robotics – part of the 55,374 educators reached since 2017 – strengthening their capacity to integrate technology into the curriculum.

Coding Education: Since 2017,

2,506,466

students have received coding training including **417,444 students in 2025**.

Dariu Tech Clubs

Engagement:

4,284 students participated in a network of

232 Dariu Tech Clubs.

Innovation:

In 2025, Dariu Tech Club members developed

798

projects, bringing the total number of projects created since 2018 to

1568.

Recognition:

1 Dariu Tech Club project received an **international award** in 2025*.

6 Dariu Tech Club projects received **national-level awards** in 2025.

*Regeneron International Science and Engineering Fair (ISEF), US

Explore Dariu Tech Club projects on our website:



This illustration was created with AI and finalized by a human.



Balance Sheet

Stiftung Dariu, Zofingen as per December 31, 2025

In CHF

Assets	31.12.2025	31.12.2024
Cash	2'625'305	1'596'397
Other accounts receivable - from not related parties	19'647	1'915'459
Prepaid expenses - from not related parties	713'629	1'532
Total current assets	3'358'581	3'513'388
Financial Assets - Securities (under 20%)	1'044'778	1'047'842
Fixed assets	1'044'778	1'047'842
TOTAL ASSETS	4'403'359	4'561'230
Liabilities	31.12.2025	31.12.2024
Account payables - Account payables to suppliers	1'539	1'300
Accrued expenses and deferred income - from not related parties	101'992	81'293
- from related parties	17'366	16'300
Current liabilities	120'897	98'893
Liabilities	120'897	98'893
Fund Capital	1'544'253	1'411'944
Registered organizational capital	400'000	400'000
Unrestricted organizational capital	2'338'209	2'650'393
Total organizational capital	2'738'209	3'050'393
TOTAL LIABILITIES AND EQUITY	4'403'359	4'561'230

*The Dariu Foundation's full audited financial statements can be found on our website.

Profit & Loss Statement 2025

Stiftung Dariu, Zofingen

In CHF

	2025	2024
Donations		
- Project related donations	369'643	1'598'127
- Free donations	709'700	29'600
Income	1'079'343	1'627'727
Project expenses	-845'307	-1'465'115
Personnel expenses	-82'063	-80'220
Non-personnel expenses	-337'304	-161'657
Operating expenses	-1'264'674	1'706'992
Operating result	-185'331	-79'265
Financial income	57'114	116'789
Financial expenses	-51'658	-82'976
Financial result	5'456	33'813
Extraordinary, non-recurring or off-period income	0	220'721
Extraordinary result	0	220'721
Result before allocation to registered capital	-179'875	175'269
Changes in registered capital	-132'309	-1'331'944
Result (before allocation to organizational capital)	-312'184	-1'156'675
Allocations/Use unrestricted organizational capital	312'184	1'156'675
Result after allocation to organizational capital	0	0

*The Dariu Foundation's full audited financial statements can be found on our website.

Our Partners



swisscontact

Swisscontact (Laos and Cambodia)

Swiss nonprofit focused on vocational education and digital skills. Together with TDF, Swisscontact delivers digital literacy and entrepreneurship programs across Laos and Cambodia, combining TDF's proven methodology with Swisscontact's in-country networks and technical expertise.



Fondation Rolf Schnyder (Malaysia)

Swiss-based foundation operating in Malaysia as Persatuan Kebajikan Rolf Schnyder. Together with TDF, it runs KIDS: Bits & Bytes – introducing coding, digital skills and AI to children in Sarawak's SeDidik preschools, in collaboration with the Sarawak Ministry and Swinburne University of Technology Sarawak.



Plan International (Vietnam)

Global development organisation with deep expertise in gender equality, social inclusion and child protection. In a pilot partnership with TDF in Quang Tri province, two newly established Dariu Tech Clubs combine TDF's AI and digital skills training with Plan International's focus on safe, inclusive learning environments – a promising blueprint for deeper collaboration ahead.



VTOB Foundation (Bhutan)

Community-driven Bhutanese organization dedicated to education and digital literacy. In partnership with TDF since 2022, VTOB has implemented the Digital Literacy Initiative across 68 schools, bringing digital education to some of Bhutan's most remote communities.



TDSO (Cambodia)

TDSO, a leading education-focused NGO in Siem Reap, Cambodia, partners with The Dariu Foundation to integrate digital skills and coding into teacher training. Their joint initiative equips pre-service teachers at the Provincial Teacher Training College with programming knowledge—particularly through Scratch—embedded within CLIL (Content and Language Integrated Learning) courses. This project aims to strengthen digital literacy in Cambodia's education system and foster scalable, sustainable innovations in teacher preparation.

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THE DARIU FOUNDATION

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The Dariu Foundation was awarded the Zewo quality seal. It is awarded to charitable non-profit organisations that are trustworthy, use their donations economically, effectively, and for their designated purpose, and provide transparent information. The Dariu Foundation is regularly audited on its adherence to these criteria.